PB(Ed.)-2nd Sm.-Organization and admn.-CC-203

2021

ORGANIZATION AND ADMINISTRATION

Paper : CC-203

Full Marks : 70

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

Answer *all* questions.

1. What is planning? Write down the importance and basic principles of planning in Physical Education. 3+6+6

Or,

What do you mean by Organization and Administration? Discuss the functions of Organization and Administration in Physical Education. 6+9

 Explain in your own words the meaning of Office Management. Discuss the types and functions of Office Management in detail with suitable examples.

Or,

Why is maintenance of Registers important in Physical Education? Describe the different types of registers used in an institution of Physical Education. 7+8

3. What is infrastructure? What are the points you should keep in mind for management of (a) Store room and (b) Swimming pool?
3+6+6

Or,

What is Record? Write down the need and importance of maintaining record of equipment used in the field of Physical Education. 3+6+6

- 4. Write short notes on (any two):
 - (a) Importance of Tournaments
 - (b) Merits and demerits of knock-out and league tournaments
 - (c) Drawing the fixture of league tournament by seven teams
 - (d) Organizational structure of an Athletic meet.

Please Turn Over

7½×2

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|-------|--|---|---|--|
| 5. | Ch | oose the correct answer and write it on ye | bur answer script (<i>any ten</i>): 1×10 | |
| | (a) | (a) Organization is a process of— | | |
| | | (i) Identifying and grouping of work to | be performed | |
| | | (ii) Defining and delegating the responsibility and Authority | | |
| | | (iii) Both (i) and (ii) | | |
| | | (iv) None of the above. | | |
| | (b) Which of the following is not a principle of Organization? | | of Organization? | |
| | | (i) Principle of exception | (ii) Principle of balance | |
| | | (iii) Principle of complexity | (iv) Principle of co-ordination. | |
| | (c) | A good Health of an Organization implies | s proper relationship between | |
| | | (i) people, work and resources | (ii) customer, work and resources | |
| | | (iii) people, work and management | (iv) customer, work and management. | |
| | (d) | Organization and Administration of Physi | cal Education should be based on the principles of | |
| | | (i) Activity | (ii) Bio-mechanics | |
| | | (iii) Humanity | (iv) Teaching. | |
| | (e) | Which of the following factors is considered Gymnasium? | ered to be most important in the construction of Indoor | |
| | | (i) Orientation | (ii) Lighting | |
| | | (iii) Ventilation | (iv) Floor. | |
| | (f) | The most important consideration in sele Education is | ecting sports equipment for an institution of Physical | |
| | | (i) Price | (ii) Source | |
| | | (iii) Utility | (iv) Quality. | |
| | (g) | The most important objective of organizin | g Intramural competitions is | |
| | | (i) Developing Leadership | (ii) Augmenting Facilities | |
| | | (iii) Encouraging Planning | (iv) Maximizing participation. | |
| | (h) | Geographical and climatic conditions show | Ild be considered while planning | |
| | | (i) Indoor activities | (ii) Outdoor activities | |
| | | (iii) Child activities | (iv) Activities of senior citizens. | |
| | (i) | (i) Terms 'Organization' and 'Administration' are | | |
| | | (i) Synonymous to each other | (ii) Entirely different from each other | |
| | | (iii) Somewhat similar to each other | (iv) All of these. | |
| | | | | |

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- (j) For effective Administration, the physical Education teacher must possess
 - (i) High qualification (ii) Good personality
 - (iii) Technical knowledge and skills (iv) Teaching ability.
- (k) A knock-out tournament is preferable when
 - (i) limited infrastructural facilities and fund are available.
 - (ii) all the teams must get chance to play with each other.
 - (iii) all the teams must play the equal no of matches.
 - (iv) All of the above.
- (1) In a school setting the major agent of publicity for Physical Education Programmes is
 - (i) Teachers (ii) Students
 - (iii) Advertisement

(iv) Intramural competitions.

(3)